

## **LATINO CHILDREN IMPACTED** BY ANTI-IMMIGRANT POLICIES AND IMMIGRATION ENFORCEMENT AT SCHOOLS

With growing anti-immigrant law enforcement, schools must act to protect child, family and educator well-being.

### CHILDREN AND IMMIGRANT PARENTS

1 of every 4 U.S. children are Latino or Hispanic

1 out of every 4 children have an immigrant parent



### LATINO CHILDREN AND IMMIGRANT PARENTS

Within the Latino community, 1 out of every 2 Latino children have an immigrant parent



IMMIGRANTS, STUDENTS, AND EDUCATORS IN TEXAS

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Immigrants make up 18% of the Texas population



Latino youth make up 53% of all children in public schools

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Immigrants constitute 20% of Early Care and Education Workforce

#### THREAT, UNCERTAINTY AND MENTAL HEALTH

Chronic uncertainty and threat due to racialized, restrictive immigration climate can harm children and youth by increasing:

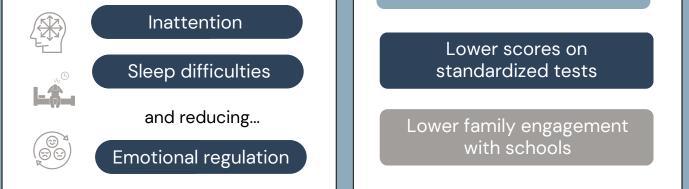




#### IMMIGRATION THREAT AND SCHOOL HEALTH

Restrictive immigration policy changes and ICE raids are associated with:

Absenteeism



#### SCHOOL-BASED COMMUNAL SUPPORT CAN SUPPORT STUDENT AND EDUCATOR WELL-BEING

"Communal Coping" includes timely and clear organizational communication regarding the sociopolitical context and how the school is taking action to support students and educators, and peer-topeer safety and support for educators to express and process their thoughts and feelings. This, in turn, supports student well-being.

Educator ability to provide emotional support to students and each other Educator emotional xhaustion and ikely student emotional distress.

#### EDUCATOR AND STUDENT WELL-BEING SUPPORTIVE POLICIES

School-based policies to promote communal coping

District-wide policies to minimize administrative burden on individual schools

Increased funding to implement these mental health and educational promoting policies and practices

City and County-led public health education campaigns

#### Read the whole LTPC Policy Fact Sheet HERE

LATINO TEXAS POLICY CENTER POLICY FACT SHEET PREPARED BY:BARBARA ROBLES-RAMAMURTHY, MD AND GABRIELA BARAJAS-GONZALEZ, PHD

